

Shoshone-Bannock Tribes

**Scholarship
&
Applied Technology**
**FUNDING DEADLINES
FOR NEW STUDENTS**
2012-2013
SCHOOL YEAR

FALL 2012 SEMESTER OR QUARTER

EARLY DEADLINE



Friday, March 30th, 2012

FINAL DEADLINE



Friday, June 1ST, 2012

WINTER/SPRING 2013
SEMESTER OR QUARTER

FINAL DEADLINE



**MONDAY,
OCTOBER 15, 2012**

Shoshone-Bannock Tribes 477 Program

PO Box 306 - Fort Hall, ID 83203

NEW STUDENTS ONLY

2012-2013 FUNDING CHECKLIST

(For Higher Education and Vocational or Applied Technology Funding)

STUDENT NAME: _____

HOME/CELL PHONE NO. _____

Important Information and Instruction. Please, thoroughly read this document. All students who seek funding for scholarships and other education assistance from the Shoshone-Bannock Tribes to pursue a baccalaureate degree, associate degree, or certificate at a college or university are subject to these application guidelines. Applications are accepted by US mail, fax, and/or in person. The office is located in the HRDC Building in Fort Hall. Office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m., MST. When bringing in documents, please be sure to date stamp each document and ask for assistance if you have questions.

FUNDING DEADLINES	FALL, 2012 FUNDING	EARLY DEADLINE.....	Friday, March 30th, 2012
		FINAL DEADLINE.....	Friday, June 1st, 2012
	WINTER, 2012 & SPRING, 2013	FINAL DEADLINE.....	Monday, October 15th, 2012

STEP 1 - Apply for FREE Financial Aid. Complete the a free application for Federal Aid from the US Department of Education online. The website is: <http://www.fafsa.ed.gov> . Proof that you completed this process is a MANDATORY requirement so that the school is able to complete your Needs Analysis Form (see checklist items below).

STEP 2 - Apply for School Acceptance. Complete the school application and test requirements to get approval to attend the school of your choice.

STEP 3 - 477 Application. Complete the attached application form and submit with the documents. This application is required in order for us to determine your eligibility for 477 Program Services.

STEP 4 - Submit School Documents listed below. Each student is required to submit verification of the "school" documents listed below. **YOUR APPLICATION (STEP 3) AND ALL DOCUMENTS LISTED BELOW ARE REQUIRED BY THE DEADLINE.**

DOCUMENTS REQUIRED	VERIFICATION OF SUBMITTAL
School Acceptance Letter	
Class Schedule - For the upcoming semester/quarter. If you are unable to register, provide verification from your school.	
Needs Analysis (Form attached) - Take to your school Financial Aid Office	
Release of Information (Form Attached) - Sign, date and submit by deadline	
College Transcripts - Your most recent transcript is required if you attended college before. If you never attended college, write in "N/A"	
High School Transcript - submit a copy of your HS transcript.	
High School Diploma or GED - submit a copy of diploma or GED	
Three (3) "outside" scholarships - Not including the FAFSA, provide proof that you applied for at least three (3) other scholarships or funding resources. List the scholarships in the next column at the right.	1) _____ 2) _____ 3) _____

FOR QUESTIONS OR MORE INFORMATION, CONTACT:

Shoshawna Covington, Case Manager at
(208) 221-6523 or Email: scovington@sbtribes.com

Merlin Study, Case Manager at (208) 478-3861 or
Email: mstudy@sbtribes.com

OFFICE FAX NUMBER: (208) 478-3852

477 PROGRAM ONLY:

DATE COMPLETE: _____

DATE VERIFIED: _____

INI: _____

REFERRAL TO: _____

FINANCIAL NEEDS ANALYSIS FORM

STUDENT NAME _____

STUDENT ID NO. _____

CURRENT ADDRESS _____

CITY/STATE/ZIP _____

TO: **FINANCIAL AID OFFICER**

SCHOOL _____

CITY & STATE: _____

COURSE OF STUDY: _____

GRADUATION DATE: _____

SCHOOL YEAR: **2012-2013**

The student listed above applied for education assistance from the Shoshone-Bannock Tribe. All requests for education assistance are based on financial need and academic merit. To determine the student's financial need, please verify the anticipated awards or resources, and school expenses for the school year identified. This request is due on June 15th or Fall funding, and October 15th for Fall/Winter term. Your immediate response is appreciated.

FINANCIAL AID OFFICER - Please complete the following:

1) Period covering this Financial Needs Analysis: _____

School is on what type of system? Semester Quarter Other: _____

COLLEGE AID AVAILABLE					
Description	Fall	Winter	Spring	Summer	Total
Federal PELL Grant Program					
Federal Work Study Program					
State Need Grant					
Tuition Waiver					
SEOG					
Other:					
Other:					

RESOURCES PER SCHOOL YEAR

Student Contribution _____

Parent Contribution _____

PELL Grant _____

Work Study _____

SEOGG _____

Loans: _____

VA Benefits _____

Scholarship: _____

Scholarship: _____

Other: _____

TOTAL RESOURCES: \$ _____

EXPENSES

Tuition or Registration _____

Other class fees _____

Books & Supplies _____

Room & Board _____

Personal _____

Transportation _____

Childcare _____

Other: _____

TOTAL EXPENSES: \$ _____

TOTAL UNMET NEED: \$ _____

TENTATIVE AWARD

FINAL AWARD

DOES STUDENT QUALIFY FOR FEDERAL FINANCIAL AID? YES NO

IF NOT, REASON: _____

FINANCIAL NEEDS ANALYSIS VERIFIED BY: _____

DATE: _____

Financial Aid Officer Signature

RETURN THIS FORM BY MAIL OR FAX TO:

Shoshone-Bannock Tribes Scholarship Services

PO BOX 306 - FORT HALL, ID 83203

TELEPHONE (208) 478-3845

FAX NO. (208) 478-3852

INFORMATION ABOUT THIS RELEASE As a recipient of federal education funds from the United States through the Bureau of Indian Affairs and US Department of Labor, the Shoshone-Bannock Tribe is required to verify the student's academic status (school records) and other federal and non-federal financial education resources. This release of information is required to meet the Tribe's federal grantee obligations.

NEEDS ANALYSIS AND SCHOOL RECORDS. A student who is a member of an American Indian Tribe, eligible Native American, or at least one-quarter (1/4) degree Indian blood, who may qualify for education assistance by a Tribe or Agency must submit a Needs Analysis Form to their school's Financial Aid Office. This **RELEASE OF INFORMATION** authorizes the Financial Aid Officer to complete the form and release the form to the SHOSHONE-BANNOCK TRIBE. Other school records authorized for release include: school transcripts, school acceptance and grades. The Tribe will review the Needs Analysis and transcripts and/or grades to determine the student's eligibility for scholarship(s).

SHOSHONE-BANNOCK TRIBE
477 PROGRAM

FAX (208) 478-3852

**RELEASE
OF
INFORMATION**

AUTHORIZATION GIVEN TO:

STUDENT INFORMATION

School: _____

Student Name _____

Office: _____

Social Security No. _____

Mailing
Address _____

Telephone No. _____

Email Address _____

Authorization to Release Information to the Shoshone-Bannock Tribe is hereby given to the School listed above. Information authorized for release may be in writing or through verbal discussion by agency representatives, and includes student grades, test scores, transcripts, and financial aid awards and general information regarding academic, financial, or school status. I understand, the purpose of this release is to verify my eligibility for scholarships, grants, and other federal and non-federal awards available to me through the Tribe. And further, to coordinate financial resources. If you have any questions or concerns regarding this release, I can be reached at the number or email address listed above.

Please release the information requested to:

Shoshone-Bannock 477 Program
PO Box 306 - Fort Hall, ID 83203
FAX Number: (208) 478-3852

As the student, I understand that this is a reciprocal agreement of release. Therefore, I also authorize the Shoshone-Bannock Tribe to release information regarding any education awards made to me or on my behalf to the school listed above. I understand this release will remain in affect through the Authorized Expiration Date, unless I revoke my permission in writing.

 **Authorization Expiration Date:** _____ **JUNE 30, 2013** _____

APPLICANT/
STUDENT SIGNATURE: _____

DATE SIGNED: _____

**FORM NA - IDAHO STATE UNIVERSITY
NEEDS ANALYSIS FOR BIA**

This document provides additional information regarding your BIA Grant.

Office of Financial Aid, Idaho State University, Museum Building, Room 337
921 S. 8th Ave., Stop 8077, Pocatello, ID 83209-8077
Phone (208) 282-2756 Fax (20) 282-4755

University Place, BSUB, Idaho Falls Phone (208) 282-7800 Fax (208) 282-7726

Student Name: _____
(Use blue or black ink) First M.I.

ISU ID (Bengal Card E): _____ Social Security #: _____

Telephone: _____ Email: _____

INSTRUCTIONS:

Students who are a member of or at least one-quarter degree Indian blood descendent or a member of an American Indian tribe who are eligible for special programs and services provided by the United States through the Bureau of Indian Affairs need to submit a Needs Analysis (grant application) form to the Office of Financial Aid. **You must have submitted a 2012-2013 Free Application for Federal Student Aid (FAFSA).**

The Need Analysis form is available from the education office of the Tribe in which you are affiliated or possess membership. Please attach the completed Need Analysis (grant application) to this form and return to the Office of Financial Aid.

* * * * *

The ISU Office of Financial Aid is bound by regulations in the Family Education Rights and Privacy Act of 1974 (FERPA). We cannot release your financial aid information to any person, other than yourself, unless written permission is given by you.

I hereby give the Office of Financial Aid permission to discuss my financial aid information with the tribe on the attached needs analysis form.

I understand this request will remain in effect for the 2012-2013 academic year unless I revoke my permission in writing.

Student Signature: _____ Date: _____

Barrier Identification

Applicant/Student Name: _____

One of services provided under the 477 Program is to help program participants overcome barriers that may interfere with your plans to enter and complete school, secure and maintain employment, or to reach self-sufficiency goals. Also, this will help to identify personal strengths and resources that may be beneficial to your plan of service. Please identify those items that apply to you.

Profile

- Single Parent or Head of Household
- Welfare Recipient
- Low-Income Family
- Recently divorced or separated
- Veteran
- Teen Parent
- Pregnant Teen
- Age (too young or too old)

Employment Barriers

- No Previous Employment
- Employed part-time but needs full-time work
- Needs Work Experience
- Needs Job Search Assistance
- Need Job Search Skills
- Long-Term Unemployed
- Disabled - Specify: _____

Skills Deficiency

- Basic Skills are below the 8th grade
 - ___ Reading
 - ___ Writing
 - ___ Math
- Language
- Lacking Marketable Skills
- Unskilled
- School Dropout
 - Highest Grade Completed: _____
- No Driver's License
 - Reason: _____

Self-Management

- Arrests or Convictions
- Pending case(s) with the Courts
- On Probation or Parole
- Domestic Violence
- Needs Substance Abuse Treatment
- High Risk Driver
- Personal Problems
- Other: _____

Basic Needs

- Housing
- Transportation
- Food
- Child Care

Comments: _____

This sheet is provided as a courtesy and guide to help you to organize your immediate, short-term, and long-range goals in a simple format and to aid you with writing your Goal Statement.

As you begin to write your goal statements, keep these tips in mind. The dictionary defines a 'goal' as a purpose or an objective. For the purposes of employment, education, or training, a goal is further defined by setting a deadline. There are different types of goals. You can have immediate goals like daily or weekly goals. You can set short-term goals such as getting good grades this semester or turning in a job application by the deadline, paying bills on-time, or other personal goals. Long-term goals require more time, more effort, and resources to map out or plan. Using this information, you can now practice writing some goals of your own.

Immediate Goals		Short-Term Goals		Long-Term Goals	
<i>Your goals in the next 3 months</i>		<i>Your goals in the next 4-12 months</i>		<i>Your goals in the next 1-4 years</i>	
Education/School:	Deadline:	Education/School:	Deadline:	Education/School:	Deadline:
Employment	Deadline:	Employment	Deadline:	Employment	Deadline:
Personal Achievements	Deadline:	Personal Achievements	Deadline:	Personal Achievements	Deadline:

2011-2012 STUDENT UPDATE
CONTINUING STUDENTS ONLY

Student Name _____

Mailing Address _____
 City/State/Zip _____
 Home Phone _____ Cell Number _____
 Message No. _____
 Email Address: _____

Emergency

Contact: _____ Home Phone _____
 Physical Address _____ Cell Number _____
 City/State/Zip _____ Message No. _____

Where to Contact You at School

Mailing Address _____ _____ City/State/Zip _____ _____ Home Phone _____ Cell Number _____ Message No. _____ _____ Email Address: _____	Residence while in school <input type="radio"/> Off-Campus <input type="radio"/> Parent's Home <input type="radio"/> On-Campus <input type="radio"/> Other:	
	Current Family Status <input type="radio"/> Single / No Dependents <input type="radio"/> Single w/Dependents <input type="radio"/> Married <input type="radio"/> Separated / Divorced	Children Boy(s): _____ Ages: _____ Girl(s): _____ Ages: _____

School Information (Provide information about the school you plan to attend in 2010-2011)

School Name _____ Mailing Address _____ City/State/Zip _____ Telephone No. _____ FAX Number _____	Major _____ Minor _____ Class Status: <input type="radio"/> Off-Campus <input type="radio"/> Parent's Home <input type="radio"/> On-Campus <input type="radio"/> Other: Expected Graduation Date: _____
--	---

Credits Completed and GPA for the 2009-2010 school year.

Grading Period	Credits Earned	GPA	Current GPA	Cumulative GPA	Total Credits
Fall, 2009					
Winter, 2009 (Quarter systems only)					
Spring, 2009					

Student Comments: