

**2014 - 15 SCHOOL YEAR
FUNDING CHECKLIST**

STUDENT NAME: _____

MAILING ADDRESS: _____

CITY/STATE/ZIP: _____

CONTINUING STUDENT DEADLINES : For Fall, 2014 semester or quarter the deadline is Monday, June 16, 2014. For continued funding for the Winter, 2014 quarter or 2015 Spring semester or quarter the deadline for school documents is Wednesday, October 15, 2014.

SCHOOL DOCUMENT CHECKLIST

Please read this document thoroughly. Continuing students only need to submit the four (4) items listed below. Students are responsible for submitting all documents on or before the deadline(s). If you miss the deadline, the 477 HSD will not consider your request for funding until the following semester or quarter. Your attention to the deadlines and these instructions is very important. If you have questions or concerns or need assistance, please contact Shoshawna or Merlin at the number or email listed below.

	<p>New Class Schedule - for the upcoming semester or quarter. If you are unable to register, provide verification from your school.</p>	
	<p>Needs Analysis (* Form attached) - As a reminder, soon after January 1st please complete the free application for Financial Aid at http://www.fafsa.gov -- this is a mandatory requirement in order for your school to complete your Needs Analysis Form. If you completed the FAFSA, please submit the form to your school Financial Aid Office.</p>	
	<p>Release of Information (*Form Attached) - Please update.....Sign and submit it before the applicable deadline.</p>	
	<p>Most Recent Grades - required to determine continued funding.</p>	

FOR QUESTIONS OR MORE INFORMATION, CONTACT:

Shoshawna Covington, Case Manager at
(208) 478-3760 or Email: scovington@sbtribes.com

Merlin Study, Case Manager
(208) 478-3861 or Email: mstudy@sbtribes.com

OFFICE FAX NUMBER: (208) 478-3845 or 3871

477 PROGRAM ONLY:

DATE COMPLETE: _____

DATE VERIFIED: _____

INI: _____

REFERRAL TO: _____

FINANCIAL NEEDS ANALYSIS FORM

STUDENT NAME _____

STUDENT ID NO. _____

TO: **FINANCIAL AID OFFICER** _____

CURRENT ADDRESS _____

SCHOOL _____

CITY/STATE/ZIP _____

CITY & STATE: _____

COURSE OF STUDY: _____

GRADUATION DATE: _____

SCHOOL YEAR: **2014-2015**

The student listed above applied for education assistance from the Shoshone-Bannock Tribe. All requests for education assistance are based on financial need and academic merit. To determine the student's financial need, please verify the anticipated awards or resources, and school expenses for the school year identified. This request is due on June 13 or Fall funding, and October 15th for Fall/Winter term. Your immediate response is appreciated.

FINANCIAL AID OFFICER - Please complete the following:

1) Period covering this Financial Needs Analysis: _____

School is on what type of system? Semester Quarter Other: _____

COLLEGE AID AVAILABLE					
Description	Fall	Winter	Spring	Summer	Total
Federal PELL Grant Program					
Federal Work Study Program					
State Need Grant					
Tuition Waiver					
SEOG					
Other:					
Other:					

RESOURCES PER SCHOOL YEAR

Student Contribution _____

Parent Contribution _____

PELL Grant _____

Work Study _____

SEOGG _____

Loans: _____

VA Benefits _____

Scholarship: _____

Scholarship: _____

Other: _____

EXPENSES

Tuition or Registration _____

Other class fees _____

Books & Supplies _____

Room & Board _____

Personal _____

Transportation _____

Childcare _____

Other: _____

TOTAL EXPENSES: \$ _____

TOTAL RESOURCES: \$ _____

TOTAL UNMET NEED: \$ _____

TENTATIVE AWARD

FINAL AWARD

DOES STUDENT QUALIFY FOR FEDERAL FINANCIAL AID? YES NO

IF NOT, REASON: _____

FINANCIAL NEEDS ANALYSIS VERIFIED BY: _____

Financial Aid Officer Signature

DATE: _____

RETURN THIS FORM BY MAIL OR FAX TO:

Shoshone-Bannock Tribes Scholarship Services

PO BOX 306 - FORT HALL, ID 83203

TELEPHONE (208-478-3898

FAX NO. (208) 478-3845

<p>INFORMATION ABOUT THIS RELEASE. As a recipient of federal education funds from the United States through the Bureau of Indian Affairs and US Department of Labor, the Shoshone-Bannock Tribe is required to verify the student's academic status (school records) and other federal and non-federal financial education resources. This release of information is required to meet the Tribe's federal grantee obligations.</p>	<p>SHOSHONE-BANNOCK TRIBE 477 PROGRAM</p> <p>FAX (208) 478-3845</p> <p>RELEASE OF INFORMATION</p>
<p>NEEDS ANALYSIS AND SCHOOL RECORDS. A student who is a member of an American Indian Tribe, eligible Native American, or at least one-quarter (1/4) degree Indian blood, who may qualify for education assistance by a Tribe or Agency must submit a Needs Analysis Form to their school's Financial Aid Office. This RELEASE OF INFORMATION authorizes the Financial Aid Officer to complete the form and release the form to the SHOSHONE-BANNOCK TRIBE. Other school records authorized for release include: school transcripts, school acceptance and grades. The Tribe will review the Needs Analysis and transcripts and/or grades to determine the student's eligibility for scholarship(s).</p>	

AUTHORIZATION GIVEN TO:

STUDENT INFORMATION

School: _____
Office: _____
Mailing Address _____

Student Name _____
Social Security No. _____
Telephone No. _____
Email Address _____

Authorization to Release Information to the Shoshone-Bannock Tribe is hereby given to the School listed above. Information authorized for release may be in writing or through verbal discussion by agency representatives, and includes student grades, test scores, transcripts, and financial aid awards and general information regarding academic, financial, or school status. I understand, the purpose of this release is to verify my eligibility for scholarships, grants, and other federal and non-federal awards available to me through the Tribe. And further, to coordinate financial resources. If you have any questions or concerns regarding this release, I can be reached at the number or email address listed above.

Please release the information requested to:

Shoshone-Bannock 477 Program
PO Box 306 - Fort Hall, ID 83203
FAX Number: (208) 478-3845

As the student, I understand that this is a reciprocal agreement of release. Therefore, I also authorize the Shoshone-Bannock Tribe to release information regarding any education awards made to me or on my behalf to the school listed above. I understand this release will remain in affect through the Authorized Expiration Date, unless I revoke my permission in writing.

	<p>Authorization Expiration Date: _____ JUNE 30, 2015 _____</p>
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APPLICANT/
STUDENT SIGNATURE: _____ DATE SIGNED: _____

**FORM NA - IDAHO STATE UNIVERSITY
NEEDS ANALYSIS FOR BIA**

This document provides additional information regarding your BIA Grant.

Office of Financial Aid, Idaho State University, Museum Building, Room 337
921 S. 8th Ave., Stop 8077, Pocatello, ID 83209-8077
Phone (208) 282-2756 Fax (20) 282-4755

University Place, BSUB, Idaho Falls Phone (208) 282-7800 Fax (208) 282-7726

Student Name: _____
(Use blue or black ink) First M.I.

ISU ID (Bengal Card E): _____ Social Security #: _____

Telephone: _____ Email: _____

INSTRUCTIONS:

Students who are a member of or at least one-quarter degree Indian blood descendent or a member of an American Indian tribe who are eligible for special programs and services provided by the United States through the Bureau of Indian Affairs need to submit a Needs Analysis (grant application) form to the Office of Financial Aid. ***You must have submitted a 2013-2014 Free Application for Federal Student Aid (FAFSA).***

The Need Analysis form is available from the education office of the Tribe in which you are affiliated or possess membership. Please attach the completed Need Analysis (grant application) to this form and return to the Office of Financial Aid.

* * * * *

The ISU Office of Financial Aid is bound by regulations in the Family Education Rights and Privacy Act of 1974 (FERPA). We cannot release your financial aid information to any person, other than yourself, unless written permission is given by you.

I hereby give the Office of Financial Aid permission to discuss my financial aid information with the tribe on the attached needs analysis form.

I understand this request will remain in effect for the 2014-2015 academic year unless I revoke my permission in writing.

Student Signature: _____ Date: _____

Barrier Identification

Applicant/Student Name: _____

One of services provided under the 477 Program is to help program participants overcome barriers that may interfere with your plans to enter and complete school, secure and maintain employment, or to reach self-sufficiency goals. Also, this will help to identify personal strengths and resources that may be beneficial to your plan of service. Please identify those items that apply to you.

Profile

- Single Parent or Head of Household
- Welfare Recipient
- Low-Income Family
- Recently divorced or separated
- Veteran
- Teen Parent
- Pregnant Teen
- Age (too young or too old)

Employment Barriers

- No Previous Employment
- Employed part-time but needs full-time work
- Needs Work Experience
- Needs Job Search Assistance
- Need Job Search Skills
- Long-Term Unemployed
- Disabled - Specify: _____

Skills Deficiency

- Basic Skills are below the 8th grade
 - ___ Reading
 - ___ Writing
 - ___ Math
- Language
- Lacking Marketable Skills
- Unskilled
- School Dropout
 - Highest Grade Completed: _____
- No Driver's License
 - Reason: _____

Self-Management

- Arrests or Convictions
- Pending case(s) with the Courts
- On Probation or Parole
- Domestic Violence
- Needs Substance Abuse Treatment
- High Risk Driver
- Personal Problems
- Other: _____

Basic Needs

- Housing
- Transportation
- Food
- Child Care

Comments: _____

This sheet is provided as a courtesy and guide to help you to organize your immediate, short-term, and long-range goals in a simple format and to aid you with writing your Goal Statement.

As you begin to write your goal statements, keep these tips in mind. The dictionary defines a 'goal' as a purpose or an objective. For the purposes of employment, education, or training, a goal is further defined by setting a deadline. There are different types of goals. You can have immediate goals like daily or weekly goals. You can set short-term goals such as getting good grades this semester or turning in a job application by the deadline, paying bills on-time, or other personal goals. Long-term goals require more time, more effort, and resources to map out or plan. Using this information, you can now practice writing some goals of your own.

Immediate Goals		Short-Term Goals		Long-Term Goals	
<i>Your goals in the next 3 months</i>		<i>Your goals in the next 4-12 months</i>		<i>Your goals in the next 1-4 years</i>	
Education/School:	Deadline:	Education/School:	Deadline:	Education/School:	Deadline:
Employment	Deadline:	Employment	Deadline:	Employment	Deadline:
Personal Achievements	Deadline:	Personal Achievements	Deadline:	Personal Achievements	Deadline:

